Schoolyard Scavenger Hunt

Group Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Please compete this scavenger hunt. DO NOT COLLECT THE ITEMS!! Observe and check off item (you may take pictures if you’d like), describe where required.

* Find a shady area- note the time. Describe the place.

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* Find something in a place that is ALWAYS shady.
* Find a tree (or a tree part) that was used as an animal home.
* Find a place where plants grow poorly. Why do you think plants are struggling here?

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* Find a creature living under something.
* Find the windiest spot on the schoolyard. Describe the site.

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* Find something living in a crack in the sidewalk or pavement.
* Find a place where ants have set up a home.
* Find something living in an area that is always sunny.
* Find the rockiest location on the schoolyard. Find a creature living in this area.
* Look for something that has been planted by humans. What is it? Where is it?

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* Find something that has NEVER been alive. Describe.

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* Find a non-living thing left by humans. Describe.

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* Find three different kinds of seeds
* Find a leaf that has been chewed by an insect.
* Find a flower or flowers visited by insects.
* Find a worm. Describe where you found it.

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* Find a tree that you can put your arms around.
* Find a spot with the greatest variety of plants. Describe the amount of sunlight, moisture and temperature at this site.
* Look for a plant with a gall (bumpy growth) on it.
* Find a spider web.

Schoolyard Organism Identification Cards

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| --- | --- |
| Schoolyard Organism ID1. Type or name of organism?
2. Where found?
3. Research: This organism obtains energy from (or eats):
4. Research: This organism is eaten by:
5. Research: They protect themselves from being eaten by:
 | Sketch of OrganismIdentify any special features of the organism; for example, shape or texture of leaf, number of body parts, legs, wings, etc. |
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